

Guidelines, Rules, and Course Descriptions

HONOURS 2009

Honours in Political Science
Honours in International Relations
Honours in the BA (International Relations)
Honours in the BA (Policy Studies)
Honours in European Studies
Honours in Contemporary Europe

Introduction

To those of you commencing Honours in Political Science or International Relations, we welcome you to the 2009 class and to those returning to complete either your full-time or part-time enrolment, welcome back.

This booklet provides you with important information about the first-semester course offerings in the Political Science and International Relations Honours program, the rules and regulations relating to the Honours year, information relating to your Honours thesis, and a list of key dates during the year.

The information in this booklet should be read in conjunction with the ANU College of Arts & Social Sciences *2009 Honours Students Guide* which was distributed to you during the CASS Honours Induction Day and is available online at <http://cass.anu.edu.au/students/HonoursGuide2009.pdf>

Induction Meeting

for all Honours Students in Political Science, International Relations,
Policy Studies, European Studies, and Contemporary Europe

Monday 23rd February

2.00 p.m. – 4.00 p.m.

L.J. Hume Centre, Copland Building, Room 1171

Key Dates for Honours Students 2009

Monday 23rd February.

Induction Meeting for Honours students in Political Science, International Relations, Policy Studies, European Studies and Contemporary Europe

L.J. Hume Centre, Copland Building Room 1171 – 2.00 p.m. – 4.00 p.m.

Week beginning Monday 23rd February

First Semester Honours courses begin.

Thursday 9th April

End of first teaching period. (Teaching break from 10th April until 28th April)

Tuesday 28th April

Second teaching period begins

Friday 1st June

Mid-year Honours theses due.

Friday 5th June

End of First Semester

Monday 20th July

Second Semester Begins

Week beginning Monday 20th July

Statement of Intent Seminars

All students planning to submit an honours thesis in the second semester or first semester of 2010 will be required to present a statement-of-intent at this session (see below).

Friday 9th October

Last day for submitting thesis drafts to supervisors

Monday 26th October

Thesis due date.

Monday 30th November

Honours results published.

December 10th–11th

Degree Conferring Ceremonies.

Coursework

Students enrolled in non-combined programs will undertake two coursework subjects in first semester. Collectively, these two subjects consist of 50% of the student's final grade (being 25% each). The choice of coursework available to students, including any compulsory subjects, varies according to disciplines. A list of courses on offer to Honours students in 2009 follows this section

Coursework Protocol

1. Seminars:

Students are expected to attend *all* seminars and to be fully prepared for each class. If you are unable to attend a class, you must contact the course convenor beforehand or as soon as practicable afterwards.

2. Requests for Extensions:

Only under *exceptional circumstances* will extensions be granted for coursework assessment at Honours level. Such requests must be made to your course convenor *prior* to the assessment's due date and students must provide relevant evidentiary documentation upon making such requests. Requests for extensions after the essay's due date will not be approved.

3. Late Submission:

The penalty for late submission of all written work is two percentage points subtracted from the assessed mark of the assessment for each working day by which the essay is overdue.

4. Assessment of Honours Courses.

(a) No official university grade is awarded to individual courses of the Honours year. There is one grade/result awarded at the completion of the year.

(b) Students will, however, be advised of the marks that have been awarded to individual pieces of work undertaken in courses.

5. Appeals of Coursework Results:

For appeals procedures please consult the Faculty of Arts website at:

http://arts.anu.edu.au/student_information/current/rules/appeal.asp

Courses on Offer in 2009

There are three categories of Honours courses offered in the Political Science & International Relations Honours program – (a) courses offered by the Political Science & International Relations program in the College of Arts and Social Sciences. These courses are available to all Honours students, (b) an additional list of courses offered by the Centre for Arab & Islamic Studies from which Honours students in Political Science & International Relations may select one, (c) a list of courses offered by the International Relations program in the College of Asia and the Pacific from which students enrolled in Honours in International Relations may choose one.

(A) Courses Offered by Political Science and International Relations

Kevin Rudd and the Labor Tradition

Dr. Rick Kuhn

Timetabling and venue to be advised

The course will explore theories of social democracy/labourism, the history of the ALP and social democracy internationally, Labor's approach to a variety of policy areas (including foreign policy), Labor biography and Labor in literature. The extent to which the Rudd Government represents a break or continuity with the Labor tradition will be a key theme. Students will be able to pursue research in their areas of particular interest through the seminars they introduce and the assessment tasks. The course intersects with Rick Kuhn's past research and current work on a book about the ALP.

Politics of the Culture Wars: Neoliberals, Neoconservatives and the New Class

Dr. Norman Abjorensen

Wednesdays 3.00-5.00 p.m., Haydon-Allen 1207

Whereas the political battleground has traditionally been described in economic terms as a contention between Left and Right, this easy but deceptive labelling seems of little use in the contemporary world. Who is Left and who is Right? And why? If Left and Right are without meaning, how do you aptly describe political divergence as it now stands? More to the point, do we even have political divergence or is it merely disguised as cultural divergence? Increasingly, values have come to the fore as the issues and symbols of contemporary political conflict. Culture wars attitudes and conflicts long intrinsic to US politics are also now deeply embedded characteristics of Australian political life as we near the end of the first decade of the 21st century. This suggests that during the Howard years (1996-2007) culture war antagonisms were forced to the political surface in Australia, albeit without the volatility and violence that sometimes accompanies disputes over religion, social authority, morality, multiculturalism, race, sexuality, education, immigration, feminism and national identity in the United States.

Culture wars are represented across a range of areas: - as a foreign policy issue in the U.S. and Australia; as a theme in the contemporary political process in Australia; as an issue of social and racial exclusion in America and Australia; as part of a contemporary 'struggle for God' in both countries; as the location of the struggle between U.S. and Australian anti-feminist women and their opponents on 'family values'; as crucial to the so called 'history wars' and Australia's identity narrative; as a site of speculation concerning the U.S. and Australian political landscape after the Bush and Howard Governments.

Terrorism and Counter-Terrorism

Dr. Michael McKinley

Timetabling and venue to be advised

Terrorism, in the contemporary study of International Relations, Strategic Studies, and Security Studies is both a congested area of analysis and an area of considerable incompetence, ignorance and special pleading - all of which tends to drown the more thoughtful and insightful accounts which are the result of genuine scholarship. The result is that many views reign in academic and policy circles, and popular political culture which are, to put it mildly, dumb and dangerous. This course will place terrorism, and the efforts at counter-terrorism by the state and the international system which it attracts, including the various attempts to enlist the university-as-institution in this counter-struggle, in the context of the spectrum of political violence - the proximate parts of the relevant spectrum being defined across the bandwidth between resistance and revolutionary and counter-revolutionary war, but also acknowledging that the entire spectrum of political violence (peaceful non-violent protest through to large-scale war) acts as a catalyst for terrorism. A strong focus will be on understanding the nature of terrorisms which derives from forms of fascism and absolutism, and the counters to them.

Political Sociology/Political Behaviour

Professor David Marsh

Thursdays 2.00–4.00 p.m., Haydon–Allen 1207

This module begins by looking at three of the big issues in Social Science: the structure/agency problem; the relationship between the material and the ideational; and stability and change and, then, focuses upon how these issues can help us explain/understand 'political' (broadly defined) problems/issues/outcomes chosen by the students. The module is taught through a two-hour seminar. After two initial sessions, one a lecture and one a seminar, delivered by Dave Marsh, students will be responsible for presentations which will be the starting point for the seminar discussions. Initially, these presentations will deal with the big issues. Subsequently, students will present on their problem/issue/outcome and assess the extent to which perspectives on one or more of those big issues help them explain/understand the case.

This will not be an easy module, but it will provide you with important tools that can inform your dissertation and prepare you for postgraduate work, if that interests you. If you are unsure if this is the course for you, I suggest you attend the first session in which I will give an overview of all the issues involved.

Global Crisis and the Failure of Politics

Dr. David West

Thursdays 10.00 a.m. – 12 noon, L.J. Hume Centre, Copland Building

This course addresses a number of urgent issues of contemporary politics with particular emphasis on the nature of democratic politics, political action, commitment and social change. The course provides a broad overall framework, within which students can formulate their own research projects.

In the face of a number of intractable and potentially catastrophic problems on a global scale, there is a widespread 'political deficit' both within and beyond liberal democracies like Australia. Political institutions and actors are failing to respond effectively to problems such as the proliferation of war and violence, endemic poverty, resource depletion and global warming.

- Liberal democracies seem unable, for a variety of deep-seated reasons, to respond adequately to these global challenges.
- The current global order is similarly failing to solve these problem.
- The dominant model of capitalist development encourages individualism, consumerism and political apathy.
- The global 'War on Terror' is further eroding liberal and democratic values and institutions.

As a result, there is an urgent need to reconsider prevailing ideas about the nature of politics, political action and social change. This course provides an opportunity to address these issues.

Political Leadership in Times of Crisis

Professor Paul 't Hart

Wednesdays 9.00 a.m. – 12 noon. L.J. Hume Centre, Copland Building

In trying times – catastrophe, violent conflict, economic hardship – people tend to look even more intensively to their political leaders. Whether they expect them to bold, decisive, wise, inspirational, reassuring or visionary, heads of government in particular are looked to for leadership that will provide effective pathways out of the current crisis. If they are perceived to effectively try (and succeed) in meeting these challenges, their mandates are strongly enhanced: they can solidify their political authority and put their personal stamp on government policy directions well beyond the immediate crisis response.

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If they are seen to be disengaged or ineffective, or if they are held accountable for the occurrence of the crisis in the first place, their political efficacy, policy ambitions and even their jobs are on the line. So crisis leadership is a high-stakes game for the leaders involved: big potential pay-offs but also huge political risks. In this course, we shall examine the politics of crisis leadership in detail. Students will be made familiar with the principal theoretical approaches to crisis leadership, the state of the art in empirical research in the area, and will then conduct systematic comparative studies of crisis leadership leading up to and in response to the global economic meltdown. A note of caution: this will be an exciting, topical but also a research-intensive course. Students not able or willing to put in at least 15 hours a week and (co-)produce a major research paper should not consider taking it.

(B) Courses Offered by the Centre for Arab and Islamic Studies

Islam, the West and International Terrorism (MEAS8111)

Professor Amin Saikal

Mondays 2.00-4.00 p.m., CAIS, Room 1.14

This course examines the changing relations between the 'domain of Islam' and 'the West', more specifically the United States, against the backdrop of the events of September 11, 2001, and its aftermath. It does so in both historical and contemporary terms. Its inquiry focuses more specifically on three main issues: the nature of Islam and its relations with the West in history, the rise of the United States to globalism since World War II and its role in the Muslim domain, and the problems with US and Muslim approaches in dealing with the phenomenon of international terrorism.

Dynamics of the Israeli-Palestinian Conflict (MEAS8112)

Dr. Matthew Gray

Tuesdays 6.00-8.00 p.m., CAIS Lecture Theatre

The central focus of the course will be the forces for continuity and change in the Palestinian-Israeli conflict, and the challenges facing efforts to sustain a viable and productive peace process. The course assumes, but does not require, fairly extensive knowledge of the Middle East including the historical context of the Arab-Israel conflict in general. Those students who have not studied politics in the Middle East at undergraduate level will be encouraged and assisted to broaden the scope of their reading. Initially the course will examine the Israeli-Palestinian conflict from four angles: the search for security and identity within national frameworks; the Oslo process; dealings between external forces, the Palestinian leadership and Israel; and the political dynamics that brought about the demise of the Oslo process. The course will then examine final status issues that were supposed to be addressed through the Oslo process - especially refugees, Jerusalem, borders and sovereignty, and water. The course will conclude with a discussion of the outlook for the conflict.

Islam in Central Asia (MEAS8117)

Dr. Kirill Nourzhanov

Thursdays 5.00-7.00 p.m., CAIS Lecture Theatre

This course explores the historical, political, social and cultural aspects of the evolution of Islam in Central Asia from the 8th century CE to the present. It investigates the reasons and mechanisms of Islam's expansion in the region as well as its dynamic interactions with local religious traditions and ways of life. Rather than reducing Islam to a homogenous, static, and dogmatic creed, the course analyses diverse Muslim identities and practices across time and space, and how different communities of believers have adapted Islam's common patterns and denominators to survive in the frequently challenging environment.

The course applies historical, anthropological, and political science perspectives to provide insights into Islam's common framework, and the complexity and fluidity of Central Asian religious identities within this framework. By the end of the semester, students should be able to appreciate how sixty million Muslims in Central Asia follow their faith in terms of ritual, intellectual discourse, politics, and daily life.

Approaches to the Study of Modern Muslim Societies (MEAS8121)

Professor James Piscatori

Wednesdays 5.00-6.00 p.m., BPB.E212

This course will introduce students to the major approaches and controversies in the study of modern Muslim societies and modern Islam. These would be principally drawn from the social sciences, but would also cover historiography and Orientalism and its critics. It will, through acquainting students with major issues in the study of modern Islam, illustrate the advantages and disadvantages of particular analytical approaches.

Courses in this group are drawn from the Graduate Diploma in Middle Eastern and Central Asian Studies program. Honours students in Political Science & International Relations may choose one from the above list. Students wishing to take one of these courses should contact the course convenor as soon as possible.

(C) Courses Offered by International Relations, College of Asia and the Pacific

International Political Economy I (INTR8013)

Professor John Ravenhill

Wednesdays 1.00-2.00 p.m. (Lecture) and 2.00-3.00 p.m. or 3.00-4.00 p.m. (Seminar), Lecture Theatre 2/Seminar Room 3, Hedley Bull Centre

This course introduces the subject area of international political economy. It is intended for students who have had no previous background in the subject. It begins with a review of the principal theoretical approaches to the study of international political economy. It then examines the major issue areas in the international political economy: trade; international finance; and foreign direct investment. Even though debate continues about the extent and novelty of the processes that we refer to as globalization, most observers accept that the contemporary global political economy is qualitatively different from anything that has preceded it. The composition of world trade has changed dramatically since World War II with traditional North-South patterns of exchange of manufactured goods for raw materials being replaced by intra-industry trade. Foreign Direct Investment (FDI) has been the main driver of this transformation. In the financial realm, the growth of FDI has been accompanied in the last two decades by unprecedented flows of short-term portfolio capital. These have afforded new opportunities for less developed countries to engage in higher levels of investment by supplementing domestic savings but have also been associated with more frequent and more severe financial crises. The international institutional context has changed dramatically with the establishment of the WTO in 1995 and with the growth in regionalism. For firms and governments alike, these developments impose new constraints but also offer new opportunities. This course seeks to identify the impact of globalization on firms and governments, and the choices they face and make in responding to the challenge of a globalizing political economy.

Asia Pacific Security (INTR8027)

Professor William Tow

Thursdays 5.00-7.00 p.m., Seminar Room 3, Hedley Bull Centre

This course will initially focus strongly on the relations among the region's major powers: the United States, China, Japan, India and Russia. It will also briefly cover Southeast Asia (ASEAN). Four other key issue-areas will inevitably shape the future of the Asian security environment. These include: (1) the regional 'flash points' of the Korean peninsula, Taiwan, Kashmir and the South China Sea; (2) alliance politics; (3) the future of Asian 'institutionalism'; and (4) the question of 'trans-regional' or 'human' security. A fundamental objective of the course is to assist students in acquiring the intellectual skills required to become more proficient analysts of regional security challenges. It is also designed to facilitate the application of major international relations theoretical approaches (especially realism and liberal-institutionalism) for better understanding and dealing with these trends.

Political and Social Change in South-East Asia (INTR8027)

Dr. Paul Hutchcroft

Thursdays 2.00-4.00 p.m., Lecture Theatre 2, Hedley Bull Centre

One main objective in this course is for students to become more familiar with political processes, institutions, and problems in several Southeast Asian countries. (Given the region's diversity and the time constraints of a one-semester course, not every country in the region is included.) A second is to consider the tensions and interactions between democratisation and other, often countervailing, ideas and institutions, such as authoritarianism, capitalism, nationalism, and ethnicity. The third is to link the study of Southeast Asian politics to some of the pertinent themes and arguments in the comparative politics literature.

Global Security I (INTR8032)

Dr. Paul Keal

Thursdays 9.00 a.m.-11.00 a.m., Seminar Room 3, Hedley Bull Centre

This course investigates the concept of security and the forces in world politics which challenge or contribute to global security. It begins by considering the contested meanings given to 'security' and surveys the major turning points in thought about how the globe is secured. It is then organized into three sections of which the first deals with the current predominance of the United States in shaping global security, how this might change as a result of the resurgence of great power rivalry and the place nuclear weapons have had in world politics. The second section probes currently perceived threats to global security including climate change and competition for scarce resources, nuclear proliferation, terrorism, and the implications of the ongoing wars in Iraq and Afghanistan. Section three focuses on human security, dealing in particular with the nexus between poverty and security, humanitarian intervention, and selected issues such as child soldiers and refugees. The subject closes with a discussion of assessments of the outlook for global security and key proposals for how it can be sustained.

Australia's Global Challenges (INTR8049)

Professor Stuart Harris

Fridays 9.00 a.m. – 11.00 a.m., Seminar Room 3, Hedley Bull Centre

This course will examine how Australia is responding to the rapidly changing global geopolitical, strategic and economic systems. Its aim will be to enable students to judge how far Australia's global viewpoint and strategy will meet effectively these challenges. Rapid global change is taking place at two different if interacting levels: short term changes, notably the consequences of the financial crisis; and longer term changes, illustrated by the relative rise of China, India, Russia, Brazil, Europe and others leading to a passing, or at least the diminution, of US unipolarity.

We will look at these issues through the response to four main issues: - (1) Globalisation, including how globalisation affects the role of Australian governments and relations with other countries, particularly in Asia. (2) Global order changes, including a more constrained US dominance, the impact of the war on terror and terrorism and the rise of Islam and of religion more generally on global politics and their implications for Australia, Australia's relations with the UN, other multilateral institutions, and alliance relations with the US. (3) Global demographic and economic changes, including the shifts in economic structures among the US, Europe and Asia, energy and other resource security issues, the likely expansion of nuclear energy and proliferation questions and global climate change. (4) Australia's approach to a rising Asia, including its bilateral and multilateral political, security and economic links, examining, in particular, the growing importance of China and India and Australia's position between China (and Asia) and the West.

N.B. Courses in Category C are open only to Honours students in International Relations. No more than one course can be chosen from this group. Any student wishing to take any of the courses listed in this section must contact Mr. Craig Hanks, Program Administrator, International Relations, Hedley Bull Centre – Tel: Extn.53793 or re-mail craig.hanks@anu.edu.au

The Thesis

Length

The length of the thesis will be between 15,000-17,500 words. The word limit on the thesis includes the text (including the abstract and the chapters) and any explanatory footnotes. It does not include the bibliography and bibliographical footnotes/references. Appendices, acknowledgements, contents pages and title pages will also be excluded. Appendices will not be regarded as part of the thesis and there is no obligation on the part of the examiner to read material contained in appendices. Theses that are outside this word length will be penalised. See below.

Submission

The deadline for thesis submission is Monday 26th October 2009. Theses submitted after the due date where an extension has not been approved in advance will be subject to the late submission penalty (see below)

Students who submit their theses after the official due date may not receive their result on the official results day.

Hard Copies

Two copies of the thesis should be submitted (one will be available for later return to the candidate). Each copy is to include:

- a title-page
- table of contents
- an abstract
- appropriate and accurate footnotes
- appendices (if necessary)
- a bibliography.

It should be typed or printed in double-spacing on A4 paper and presented in bound format. Proof-reading and correction of the completed thesis, which form a vital stage in the process, are the responsibility of the student.

Electronic Copies

The thesis must also be submitted in electronic form. This electronic copy must be an exact replica of the hard copy and should be submitted in one document, attached to an email, to the Honours Convenor (J.Hart@anu.edu.au). The document may omit the bibliography. The purpose of this is to verify the word count. Theses will not be examined until the electronic copy been received.

Final drafts

The deadline for full final drafts to go to supervisors is Friday 9th October. Supervisors are under no obligation to read work received after that date.

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Extensions

Requests for thesis extensions must be made in writing, on the appropriate form and with appropriate supporting documentation to the Assistant Dean (Honours). Extensions may be granted only on medical or other exceptional grounds.

Late submission

A penalty is imposed upon all theses submitted after the due date or later than an approved extension of the due date. The penalty is **two percentage points** subtracted from the assessed mark for the thesis for each working day (or part thereof) by which the thesis is overdue.

Thesis Length

Theses outside the set word limit will have a penalty applied. One mark will be deducted for every 300 words that the thesis is outside the word limit.

Note that students are required to submit an electronic version of the thesis to allow an accurate word count to be made. See above.

Submission Declaration

Students will, at submission, sign a declaration (a) giving a word-count for the thesis, and (b) certifying that the thesis is their own work and that the College of Arts and Social Sciences. Guidelines on Academic Dishonesty, Plagiarism and Associated Problems have been read and acknowledged. You will find the guidelines in the *2009 Honours Student Guide*, pp.8-10. This document is accessible at <http://cass.anu.edu.au/students/HonoursGuide2009.pdf>

Your Submitted Thesis

The submitted thesis should include the following:

- A title page consisting of:
 - The title of the Thesis
 - Your name
 - The Degree for which it is submitted and date, for example *"This thesis is submitted in partial fulfillment of the degree of Bachelor of Arts with Honours, October 2008"*
- A signed statement that this is your own work should be included on the title page or the next page: For example, *"Unless otherwise acknowledged in the text, this thesis represents the original research of the author"* or alternatively *"This thesis is my own work. All sources used have been acknowledged."*
- Acknowledgements (if you wish to include them)
- An Abstract – this should be between 100-300 words
- Table of contents / figures / tables / plates
- Chapters
- Bibliography
- Appendices (if included)

The Honours Thesis Format

The following guidelines have been adopted by the College of Arts and Social Sciences for the presentation of Honours theses, and you are advised to follow them where possible:

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- ❑ The thesis should be printed and double-spaced on single sided A4 paper.
- ❑ Pages should be numbered consecutively.
- ❑ It should be bound. It is usual practice to have the thesis hard bound, but soft-binding is also acceptable. Keep in mind that hard-binding is usually an overnight or two day process.
- ❑ Margins:
 - Left hand 40mm
 - Right hand 35mm
 - Top 30mm
 - Bottom 30mm

The Thesis Library

The thesis library is a resource for Honours students to view and borrow Honours thesis from past years. To borrow a thesis, please see the School of Social Sciences Main Office for a list of available thesis.

Thesis-Writing Workshops

Before the major writing and research on theses takes place we will offer workshops on aspects of thesis-writing during first semester. Notification of the dates and times will be made early in first semester.

The Academic Skills and Learning Centre also offer a number of courses for Honours students. Students are encouraged to enrol in these courses. See their website at:

<http://www.anu.edu.au/academicskills/>

Statement-of-Intent Seminars

In Week 1 of the second semester all Honours students will be required to make a presentation about their proposed thesis topic. They will outline their topic, indicate its significance, discuss the methodologies they will employ and indicate the main relevant literature pertaining to their topic. All Students are expected to attend these seminars to assist their colleagues in the refining of their topics.

The Examining Process

1. Examination of Theses

Each Honours thesis will be examined by two examiners.

The examiners of Honours theses will be determined by the Head of the School of Social Sciences, having received the advice of the Honours Convenor, who will consult Honours supervisors before tendering advice to the Head of School.

When each report has been received the examiners will be given a copy of the report of the other examiner. A copy will also be supplied to the supervisor of the thesis. The supervisor will be invited to provide comments to the examiners. The examiners will then confer.

If the examiners are unable to agree on a common mark, or the marks are such that the Honours Convenor thinks it appropriate, an adjudicator will be appointed on the recommendation of the Convenor to the Head of School.

The adjudicator will read the thesis and also review the first two reports and any comments made by the supervisor. The adjudicator will then recommend to the Honours Examiners a final thesis result.

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2. Determination of Overall Honours Result

The overall result will be determined by the Examiners' Meeting. This comprises the academic staff of the PS & IR Program. The recommendation of the Examiners is then forwarded to the Director of the Faculty of Arts for formal approval.

The Examiners meeting is held approximately one week before the deadline for the submission of results.

3. Appeals Procedure

Students are advised that there is an appeals procedure in the Faculty of Arts. Students wishing to investigate this option should consult the College of Arts and Social Sciences Appeals Procedure.

4. Return of thesis and Examiners' Report

After the release of final grades students may collect one copy of their thesis (the other will be deposited in the thesis library) and their two examiners' reports from the School of Social Sciences Main Office. The examiners' reports remain anonymous and will not have a grade displayed. See 1(a) above.

The L.F. Crisp Prizes

The Commonwealth Banking Corporation has endowed two prizes in memory of Professor L.F. Crisp, the Foundation Professor of Political Science at ANU, to be awarded to its best Honours students. The Crisp Prize in Political Science and the Crisp Prize in International Relations may be awarded to the student with the best overall result enrolled in each of the programs. The value of the prize is \$800.

Contacts

The Honours Convenor for Political Science and International Relations is **Dr. John Hart**. His office is **Room 1165** on the first floor of the Copland Building. Should you have any queries or problems about your Honours course, please contact Dr. Hart in the first instance. His telephone number is **6125-4469** or **Extn.54469** (if you are calling internally) and his e-mail address is J.Hart@anu.edu.au [Could you please note the e-mail address carefully. If you send an e-mail to <John.Hart...etc.> it won't reach him].

For queries relating to changes in your enrolment status and for applications for extensions of time to submit your Honours thesis, you will need to contact the Faculty of Arts Assistant Director (Honours), **Dr. Patsy Hely**, Tel: 6125-5804 or e-mail: patsy.hely@anu.edu.au

February 2009.